Year Group: Year 1
Maths Overview 2023-2024

|  | Term 1 |  |  |  |  |  |  |  |  | Half <br> Term | Term 2 |  |  |  |  |  |  | Christmas Holiday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  | 7 |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
|  | Previous Reception Experiences and counting within 100 |  |  |  |  |  |  |  |  |  | Comparison of Quantities and Part-Whole Relationships |  |  | Number 0 to 5 |  |  |  |  |
|  | This unit provides the opportunity to ensure that children have suitable previous experiences to build upon, before starting year 1 content. Recap of Mastery of Number for Reception. On going baseline assessments. |  |  |  |  |  |  |  |  |  | Introducing "whole" and "part" Comparing quantities and measures. |  |  | Composition of numbers 0 to 5 |  |  | Review |  |
| $\begin{aligned} & \text { 잋 } \\ & \text { 흘 } \end{aligned}$ | Term 3 |  |  |  |  |  |  |  |  | Term 4 |  |  |  |  |  |  |  |  |
|  |  |  |  | 3 | 4 |  | 5 |  | 6 | Half <br> Term |  |  | 2 | 3 | 4 | 5 | 6 |  |
|  | Recognise, compose, decompose and manipulate 2D and 3D shape |  |  |  | Numbers 0 to 10 |  |  |  |  |  | Additive Structures |  |  |  |  | Addition and Subtraction Facts within 10 | Assess | Easter |
|  | Understand how shapes can be used to create block patterns. Copy, repeat and extend a pattern. Discuss and compare 3D shapes. To know how 2 D shapes create 3 D shapes. |  |  |  | Composition of numbers 0 to 10 |  |  |  |  |  | Introduction to aggregation (combining two parts to make a whole) and partitioning. Introduction to augmentation (adding) and reduction (subtracting). |  |  |  |  | Addition and subtraction strategies within 10 | \& Review |  |


|  | Term 5 |  |  |  |  |  | Half Term | Term 6 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
|  | Addition and Subtraction Facts within 10 |  |  | Numbers 0 to 20 |  |  |  | Unitising and Coin Recognition |  |  |  |  | Time |  | Summer |
| $\begin{aligned} & \sum_{i}^{3} \cdot \stackrel{0}{2} \\ & \sum_{0}^{0} \\ & Z 0 \end{aligned}$ | Addition and subtraction strategies within 10 |  |  | Composition of numbers 11 to 19 |  |  |  |  | unitis | $\begin{gathered} \text { ting } \\ \text { coi } \end{gathered}$ | skip | and | Tell time half pas and reco relating weeks, | our and re time nguage (days, years) |  |

*Geometry \& Measures (position and direction) to be consolidated through PE \& Topic lessons each term.

